



ALL SAINTS CATHOLIC COLLEGE

ORARE LABORARE SERVIRE

20th March 2021

Teacher Assessed Grades (TAGs) for GCSEs in summer 2021

Dear Students and Parents,

Please find enclosed a guidance booklet for students, parents and guardians containing information about Teacher Assessed Grades for GCSEs in summer 2021. This booklet contains important information on how your child will be assessed and the evidence that will be used to determine grades. It also contains details of key members of staff, access arrangements (where appropriate) and the appeals process.

Please be aware that in developing this information booklet, the school has had to follow restrictions imposed by Ofqual.

A reminder that the Ofqual guidance requires that:

- TAGs must be based on evidenced (not projected) attainment;
- we need to make sure our process is neither 'unduly harsh' nor 'unduly lenient';
- we need to demonstrate attainment across a broad range of the specification;
- grades should be neither easier nor harder to obtain than in previous years;
- TAGs must be submitted to the boards by 18 June.

Ofqual has made clear that they are affording considerable flexibility into the way that centres can gather evidence to determine their students' grades, to provide all students with opportunities to generate evidence of their performance and for evidence that already exists to be used where appropriate. We intend to make full use of the flexibility afforded to us in the best interests of students.

General Principles

The processes we are using in school has been designed to give all students the best chance to succeed, while conforming to the principles set out in the Ofqual guidance, as follows:

- basing TAGs as far as possible on the latest attainment while making use of appropriate evidence of attainment that already exists;
- ensuring that evidence used to inform TAGs is the students' own;
- ensuring fairness of access to materials, time and support to aid preparation;
- using high-quality assessment materials that will allow students to show what they know and can do across the range of attainment.

Measures to ensure fairness

For some pieces of assessed work your child will be asked to write their exam number rather than their name on the front of the paper. By anonymising certain pieces of work, this is a measure in line with standard mitigations against discrimination or bias in the marking process.

Appropriate provision will be made, in line with JCQ guidelines, for students whose circumstances warrant special consideration, including temporary illness, injury or some other event outside of the candidate's control at the time of the assessment.

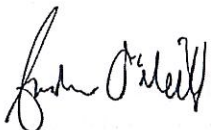
Moderation, standardisation and final grading

We will operate a moderation process to make sure assessed work is marked consistently across cohorts. Typically work will be marked by a teacher in the first instance and then scrutinised by the subject leader. This will then be quality assured by the Assistant Headteacher and Deputy Headteacher, prior to the Head of Centre submitting the final grades.

Next steps

It is important that students continue to work hard and complete all work and assessments to the best of their ability. It is also equally important that you put your trust in the school to use all the information available to submit fair and accurate grades for your child. We are committed to ensuring that they achieve their very best and truly maximise their full potential.

Yours sincerely,



Mr. Andrew O'Neill

Headteacher and Head of Centre