

Year 8 English Curriculum Roadmap

Summer Holidays

Summer Half Term One: Modern Drama – Our Day Out

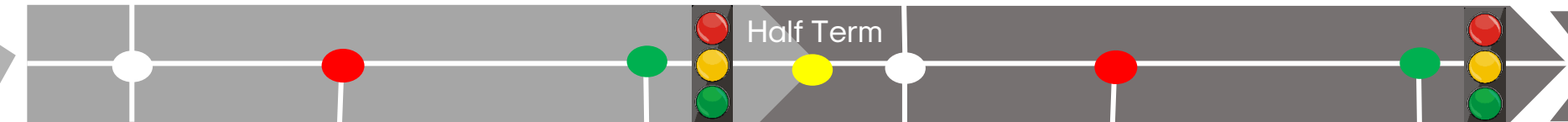
Prepare by researching Willy Russell and Liverpool in the 1980s.

Summer Half Term One: Revision and Skills Consolidation

Complete the knowledge retrieval quiz and revise the topics you were less confident on.

End of Year Exams

End of Unit Assessment



Retrieval: Define stage directions, monologue and dramatic irony.

Support: Use your knowledge organiser to help you.

Challenge: How does Willy Russell use the play to critique society?

Retrieval: What are the key themes explored in 'A Christmas Carol' and 'The Tempest'?

Support: Use the model paragraphs and knowledge organisers that you have been given to help with your revision.

Challenge: Write an essay comparing how the theme of oppression is presented in two of the poems from the Power and Conflict anthology.

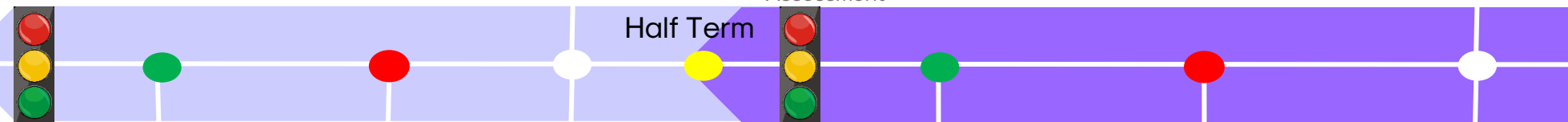
Easter Holidays

Spring Half Term Two: Poetry – Power and Conflict

Download/research online the AQA poetry anthology on 'Power and Conflict' and read through the poems, taking notes on poetic features and key themes and ideas.

Spring Half Term One: Shakespeare – The Tempest

Research the plot and characters of this play and create biographies and timelines.



Challenge: Choose two poems from the anthology and compare/contrast the similarities/differences between them.

Support: Use your poetry glossary.

Retrieval: How is power and conflict explored in *The Tempest*?

Challenge: Does Shakespeare present enslavement as a positive or negative concept in "The Tempest"?

Support: Watch scenes on YouTube.

Retrieval: What do you remember about the Great Chain of Being?

End of Unit Assessment

End of Unit Assessment

Autumn Half Term One: Creative Writing – Dystopia

Prepare by reading a range of stories and practising writing your own. Reading Recommendation: 'Harrison Bergeron' by Kurt Vonnegut or 'Divergent' by Veronica Roth

Autumn Half Term Two: Novel Study – A Christmas Carol

Prepare by reading a summary of the text. Research the social/historical context of the novel.

End of Unit Assessment

End of Unit Assessment



Retrieval: What do you remember about narrative arcs?

Support: Use your annotated extracts, planning grids and teacher examples to help.

Challenge: Read the books that we have looked at briefly in class.

Retrieval: Create a PROMS profile for Scrooge

Support: Use your plot summary, sentence starters and vocabulary banks to help you.

Challenge: Imagine you are a Victorian MP. Decide if you support or oppose the Poor Laws.

Christmas Holidays